**PROJECT PROFILE**

Please specify the information below to ensure the accuracy of records & context

<table>
<thead>
<tr>
<th>Partner Name</th>
<th>Taita Taveta University</th>
</tr>
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<tbody>
<tr>
<td>Project Title</td>
<td>Working with County and National Government to Counter Violent Extremism in the Coastal Region</td>
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<tr>
<td>BRICS Contract Number(s)</td>
<td>BRICS 016</td>
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<td>Locations of activities (counties or regions)</td>
<td>Kwale, Lamu, Mombasa, Kilifi</td>
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<td>Start: (01/03/2016) End: (30/04/2017)</td>
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<td>Unspent funds in the bank by closing date</td>
<td>KES (151,657.95)</td>
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<td>Date report submitted</td>
<td>(15/05/2017)</td>
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<tr>
<td>Project lead / Manager</td>
<td>Name: Prof. Hamadi Iddi Boga Position: Project Team Leader</td>
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**OVERALL INSTRUCTIONS:** To answer questions below we recommend that the team conduct a team-wide reflection exercise, taking a step back and reflecting on what your project was really intended to achieve/change. This should ideally not be the result of one person sitting down and writing the report on his/her own, but rather a team-wide reflection and learning exercise. NOTE: BRICS values above all partners demonstrating openness, reflection and commitment to positive change on the long-run, which also means that reflections relating to engagements with limited successes (i.e., not achieving intended goals or audiences) would be far more valuable than reporting achievements in an unsubstantiated manner.

**REFLECTIONS, LESSONS & ACHIEVEMENTS**

1) **Summarise what PVE-relevant change(s) in belief, behaviour, relationship or policy your project deliberately intended to effect through your various interventions and efforts?**

   **REF: PROJECT LEARNING FRAMEWORK LEVEL 2**

   **Instructions:** Below is a breakdown of the possible types of targeted changes although only 1 or 2 different types of change may apply to your project. Your answers can be somewhat brief but you need to be as specific as possible when explaining the link between what you did and how these activities led or did not lead to the targeted change(s) and who were your very specific audience (i.e., male youth is not precise enough).

   - **Change in believes/perceptions:**
     - The perception that PVE is purely a security function and that only the security organs should be involved in PVE
     - That the County Government has no role in PVE
     - The Community has no role in PVE other than cooperating with the police when situations get out of hand.
Change in behavior:
- Increase in awareness of CVE issues for community and community leaders
- Get local Imams and leaders to engage in PVE issues
- Get County Governments to budget for and deliberately plan for PVE programs and activities
- Get the County Commissioners and security organs to involve the community and County Governments in PVE programs
- Get women and victims discussing VE and its impact on them with the rest of society
- Get Government officers at the County and National level to embrace research findings as basis for making decisions, developing programmes and interventions

Change in relations:
- Improved cooperation and coordination between County Governments and National Government Officials on PVE issues
- Improved police-community relations for effective PVE
- Better access by researchers to Government officers and agencies
- Better relations between Civil Society and Government.
- Improved engagement of community in PVE issues

Change in policy:
- Development of Plans for Countering Violent Extremism in the Coastal Counties (Kwale, Mombasa, Kilifi and Lamu)
- Development of policy or law for re-integration of returnees/ex-combatants
- The management of returnees by the Government has changed considerably. It has now included a role for County Governments.

2) Is there evidence that project interventions have specifically contributed to preventing radicalization or VE among specific groups/targeted audiences?

Instructions: Please keep in mind that PVE is not expected to happen on the short run or through isolated/single project interventions. We invite you, however, to reflect on possible linkages between the positive changes your project may have contributed to and PVE related goals. Please support insights with as much (external) supporting evidence as possible to help validate claims, beyond the opinions of project team members. Again, remember that no one-grant is expected to change the VE/PVE space, and so avoid unsupported/unrealistic statements. Remain modest, realistic and specific. Be honest. It is fine to realize that your originally intended outcome is quite different from what you think the project’s actual PVE contributions may have been.

We acknowledge that prevention of radicalization and/or VE might arise due to many combined interventions, and not just one project. However, the intensity of VE in the coast Region has gone down considerably. The number of killings attributed to VE has gone down. Travel advisory against travel to the coast including Lamu have been lifted. The mosque or Madrassa is no longer a place for radicalization. Imams are now thinking more about counter narratives. Civil society, County Governments and National Governments are all working in tandem. The fear is largely gone and communities are able to talk more openly about violent extremism. Our project has been very successful in keeping the conversation going even during very dangerous times, collecting crucial data that informed policy and linking with widows and other victims of VE. The Research on effectiveness of the amnesty program is cited by many in the National Governments being eye opening to their operations. Discussions held with IOM also helped them change their approach to their programs with returnees. In a recent community meeting where we were discussing VE and crime in the area and the gaps in community police relations, the area chief of Diani who was himself a victim of a serious attack that left him disabled remarked, “I felt the weight of your presentation on my soul, the way a sick person would feel the rhythm and soothing healing of Kayamba (healing music)”.

The groups we have engaged with especially in Kwale and indeed the entire coast, have brought us quite close to the core of the radicalization sphere.

3) Reflecting on the PVE effectiveness of project-specific activities: Looking back at each different category of activities, what did you learn worked and did not work or could have been done differently?

Instructions: Please keep in mind that PVE is not expected to happen on the short run or through isolated/single project interventions. We invite you, however, to reflect on possible linkages between the positive changes your project may have contributed to and PVE related goals. Please support insights with as much (external) supporting evidence as possible to help validate claims, beyond the opinions of project team members. Again, remember that no one-grant is expected to change the VE/PVE space, and so avoid unsupported/unrealistic statements. Remain modest, realistic and specific. Be honest. It is fine to realize that your originally intended outcome is quite different from what you think the project’s actual PVE contributions may have been.
Instructions: Questions are meant to guide reflections but may be adapted to fit the very specific nature of interventions of your project.

3.1 - Which specific actions/events seem to most influence behaviors or beliefs among targeted individuals? -
- Research findings are important for Government officials and security agents
- Narratives (why things are happening) are key for influencing community. They can identify with the narratives
- Forums involving Government and communities were quite critical in helping the different stakeholders to express themselves and build bridges
- Victim support services are key in gaining the cooperation of victims of VE especially those who have lost relatives to state actions

3.2 - Which types of capacity-building or activities were most valued by youth [or your target audience] and why? -
- Business development for Al-Azhar Self Help Group. It empowers them to grow their business for self-reliance
- Organisational development for Imams (Kwale Muslim Development Initiative) and the Al-Azhar Self Help Group. It made them better understand the challenges they face in growing and sustaining their organisations and how to overcome them
- Developing of Counter narratives for Imams. Already KMDI is developing materials for dissemination in targeted communities.

3.3 - Which internal or external challenges most impacted your ability to achieve targeted PVE change? Why & what have your learned or did differently? -
- The non-commitment of the county Government officers was the biggest let down. Their reluctance to understand, embrace and own the challenge completely, and inability to make them take the initiative and drive the engagement with donors and other stakeholder’s remains a major weakness in the CVE fight.
- The transient nature of politics also means we could be required to start all over again with the county government if voters decide to elect a whole new crop of leaders in the August 2017 elections. The desire to have the County Government engaged in CVE issues was supported by the research findings. More effort needs to be directed at changing their attitudes regarding the subject in a significant way and not just paying lip service.

3.4 - Who do at-risk-youth [or your target audience] identify as having agency to act on issues of importance to them?
The County Government is seen as the main body that can address issues faced by at risk youth. This was very clear in the research findings and hence the frustration we get when the County Government fails to take the initiative to develop deliberate programs to address issues of at risk youth in a more open way.

4) How effective have you been at engaging the right people?
REF: PROJECT LEARNING FRAMEWORK LEVEL 4
Instructions: All below questions should apply to your project, encouraging you to take a step back and really assess the degree to which you did reach ‘the right people’ in the “right manner” or maybe could do so in the future more effectively.

4.1 - How effective were you at really targeting individuals AT-RISK of radicalization? How do we know they were most at risk (specify targeted sub-groups not just youth)? –
- The research with returnees targeted individuals who had gone to Somalia and returned.
- We used returnees and MRC leaders to target other returnees and MRC members. One of our research assistants himself a returnee worked in the amnesty study and was killed by his former colleagues when the returnee re-integration project faced challenges. He happened to be the Chair of the Returnees who had embraced amnesty (Mr Subira Sudi). Our familiarity with the study area especially in the south coast made it easy to target the people we wanted. The KMYA network helped reach returnees in Mombasa,
Kilifi and Lamu albeit in smaller numbers. In meetings with youth, using local networks, made it easy to target at risk youth.

4.2 - What was learned in regards to how best to engage WOMEN in the PVE space and making them change agents? Why was their role important in your project? –

Engaging grieving conservative Muslim women requires tact and sensitivity to their culture. Through KMYA and leaders of returnees we were able to identify widows who husbands have been killed or have disappeared. In some cases we roped in mothers and sisters of extremists who had been killed or had disappeared. It requires time to get them comfortable enough to talk about their experiences. They have immediate needs of food, school fees and health needs, which can be addressed through livelihood projects. This is their priority during initial engagements. Later, it is also important to assuage their security concerns. They feel victimized by police as well as targeted by the radical colleagues who want to retain them within the fold. Engaging women victims has to therefore take into consideration their safety and security concerns. In this project, women victims were formed into a self-help group so that they can receive support as a group including training and livelihood support and so that they can lobby and sensitize society about their plight.

4.3 - What was learned in regards to how best to engage/involve/influence GOVERNMENT actors, including security agents if applicable? (specify sub-groups) –

Engaging National Government Actors was slow at the beginning, but picked up along the way when we received support from NCTC and Mr. Joseph Kaguthi of the National steering Committee on Community Policing. It also depends on the attitude of the senior officers on the ground. Our own credibility as researchers and senior citizens in the coast Region made it easier to gain respect and access. In some instances, security agents prefer to be engaged directly through their County Commanders and not through the County Commissioner. Overall there was a lot of cooperation and open discussion with security organs and National Government organs on CVE issues.

Partnership with NCTC evolved rapidly and became very solid as we partnered to develop the strategies.

In the County Government, getting a buy in from the Governor and the County Secretary was important for engaging County Government. There is still a long way to go as far as working with County Government is concerned. The level of confidence is still low and there is lack of initiative when it comes to CVE issues. The representation of County Governments in stakeholders meetings was always weak and ad-hoc depending on how much pressure was applied. More effort needs to be directed at County Governments so that they can engage consciously and can in some cases take the initiative. Their laid back approach was also a source of frustration for the national Government Officials.

4.4 - Which CHANGE AGENTS proved most effective at helping reach project goals? What was learned in regards to how best to engage with targeted change agents? Specify agents and why –

The change agents which we engaged are as follows:

Civil Society: Very focused and ready to learn and willing to engage all other stakeholders. They have the most impact as they are trusted by community. HURIA, HAKi Africa, KMYA have driven the CVE discourse in the coast long before TTU engaged the research activities. Indeed TTU rode on the activities of KMYA and in the case of Kwale also HURIA to make their work successful.

National Government Officials: The County Commissioners were key to the development of the County Plans. Their convening powers and the respect they command in the community and among stakeholders made it easier for researchers to focus on the technical work.

Religious Leaders (Imams): Some Imams are very proactive on the PVE issues, preaching tolerance and coexistence. Most were still fearful to talk about CVE issues directly especially in Ukunda.

County Government Officials: County Secretaries or Chief of Staff close to the Governor were key in ensuring participation of county Governments in CVE plans.

4.5 - Who were the GATE-KEEPER? How did you succeed in engaging with them (or not)? –

- The County Commissioners and the County Secretaries. They were key in accessing National and County Governments. Once NCTC had embraced our ideas, it became easier for us to talk to County commissioners and get their buy in.
The most important gate keepers were Kenya Muslim Youth Alliance. They knew all the key stakeholder and could mobilize them with relative ease. Especially their ability to connect to returnees and widows/victim’s families across the coast region was astounding and opened many difficult doors for the team.

5) How effective were you at learning, reflecting and adapting through the life of the project?

REF: PROJECT LEARNING FRAMEWORK LEVEL 5

Instructions: Reflect and identify instances when your which interventions or strategies were changed or modified as a result of what you learned from other implementers (within BRICS or outside the network), beneficiary feedback, or evidence-gathered during the life of the project? Be as specific as possible even if to veer towards the anecdotal.

The TTU project has been a learning experience. The project evolved based on research findings and this is also reflected in the output that have come from this project.

(i) The County strategy for Kwale had been given to HURIA and they had hired a consultant. When we realized that they had a problem finishing the plan we stepped in and guided its completion. We learnt the Arhus model for deradicalization from NCTC officers and we immediately adopted it in all our strategies.

(ii) Our experience and skills enabled us to support many other project implementers in their work including those funded by other donors. Some of those we guided include HURIA, HAKI Africa and IOM. In the exchange with IOM we also learnt how they implement their projects with returnees and the challenges they were facing.

(iii) We also learnt that involving local people in some of the local activities yielded more results and gave the project local ownership.

(iv) Since the problem we were dealing with was largely a problem within the Muslim community, it was easy to have more open discussions with target groups as they felt comfortable around us being Muslims ourselves. Depending on who we were going to talk to we would try and see what or who they would be comfortable with. For research on women victims we also recruited somewhat conservative women research assistants.

RECOMMENDATIONS

Instructions: Again, to answer questions below (and above), we recommend that the team conduct a team-wide reflection exercise.

6) Knowing what you know now, how would you do things differently? [not what but how].

- Before the start of any project we would seek concurrence and buy in from NCTC especially if we are going to engage the Government Security organs.
- The county Governments are important but they have not appreciated their roles yet and look at everything from political lenses. While it is critical to involve them, it is important to engage the Administrators in the County Government and probably the County Secretary. The political players are not very keen on the issue.
- It has been completely difficult to engage MCAs in any activities. They simply feign a busy schedule and avoid any engagement. Here then the trick would be to identify champions from among the MCAs until a better way is found.

NUMBERS (ANNEX)
Instructions: Please report in a separate annex how many people you trained and/or reach listing events and disaggregating by: a) location (county / province level); b) date; c) gender and d) age (more or less than 30 years old). You may request a template if helpful to you or use your own.

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